DEMOCRACY IN A BOX



Hexagon Thinking: Making connections

Learning intention

This activity invites students to think about what democracy and civic engagement means to them and to their community.

The data collected can help you gauge students' understanding of democracy and what they are interested in knowing more about and inform the direction of the inquiry project.



Students will use pictures and text prompts to start a discussion with their peers. They will share their knowledge of democracy and civic engagement and record any questions they may have.

Materials

- 5 Hexagon Thinking activity cards per group
- Orange blank hexagon cards
- Yellow blank hexagon cards
- Pencils and markers.

Activity outline

Complete this activity in small groups of three or as a whole class.

Provide each group with the activity materials. If working in small groups, provide a selection of five Hexagon Thinking activity cards per group.

Invite students to discuss the picture and text hexagons with each other.

- What do they notice?
- What does it make them think about?

During their discussions students should be encouraged to pick one picture or text hexagon card to focus on. Invite them to write questions on the blank yellow hexagon cards and jot down anything they already know about the topic on the orange hexagon cards. These responses are then placed around the picture. When ready, they can pick a new card to focus on and connect to their hexagon map.

5 Students can draw, write sentences or use keywords to record their responses.

6 Invite students from each group to share what they have learnt or talked about with the rest of the class.

Extension activity

Support students to complete a hexagon card to take home and share as a conversation starter. The drawing or writing can relate to something they have learnt, something they already know or perhaps a question to investigate about democracy and civic engagement.

MUSEUM OF AUSTRALIAN DEMOCRACY



OLD PARLIAMENT HOUSE

Democracy in a box was developed by the Museum of Australian Democracy at Old Parliament House with the support of Tim Fairfax AC and Gina Fairfax AC

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Bees, wasps and flies need flowers.



Plants are important for people and animals.

Plants make the landscape look better.

How can we plant more trees in our school?

Which plants are native to our local community?



Bees collect pollen and nectar from flowers.

How can we better care for Country?



I know wattle is an important plant for local **First Nations** communities.



I can care for the environment by putting rubbish in the bin.



What other plants are important to local communities?



Rights and responsibilities

People

Covernment

Media











