



Deep Dive Questions Poster

Learning intention

As students step into the Inquiry phase of their learning, this activity will help them develop deep and meaningful questions to support their project. Students will analyse the questions they generate and place them on the 'deep dive' continuum to assess whether they are simple and easy to answer or deep and more complex answer. This activity will provide students with additional support before they tackle their group inquiries. All questions are valuable and important, but for rich inquiry we are looking for why and how questions.



Activity overview

Students will generate a range of questions linked to possible inquiries they would like to investigate. These questions will then be organised by students along a continuum to determine how easy they are to answer.



Materials

- *Deep Dive Questions* poster (physical copy or display digitally on large screen)
- Post-it notes
- Markers.

Activity outline

- 1 Invite students to think about the Engage and Investigate phases and what they have learnt so far. Specifically, focus on the positive changes they would like to make in their classroom, school or local community.
- 2 Encourage students to work in small groups to generate questions they are interested in pursuing as part of their inquiry. Ask them to write one question per post-it note.
- 3 Introduce the *Deep Dive Questions* poster. Easy-to-answer questions go towards the yellow part of the honeycomb and complex questions towards the darker end. Help students to place their questions where they best fit on the continuum.
- 4 Encourage students to review the questions and consider what makes a good inquiry question, focusing on those towards the end of the honeycomb.

Extension activity

Give students the opportunity to rewrite their questions to support deeper inquiry projects.

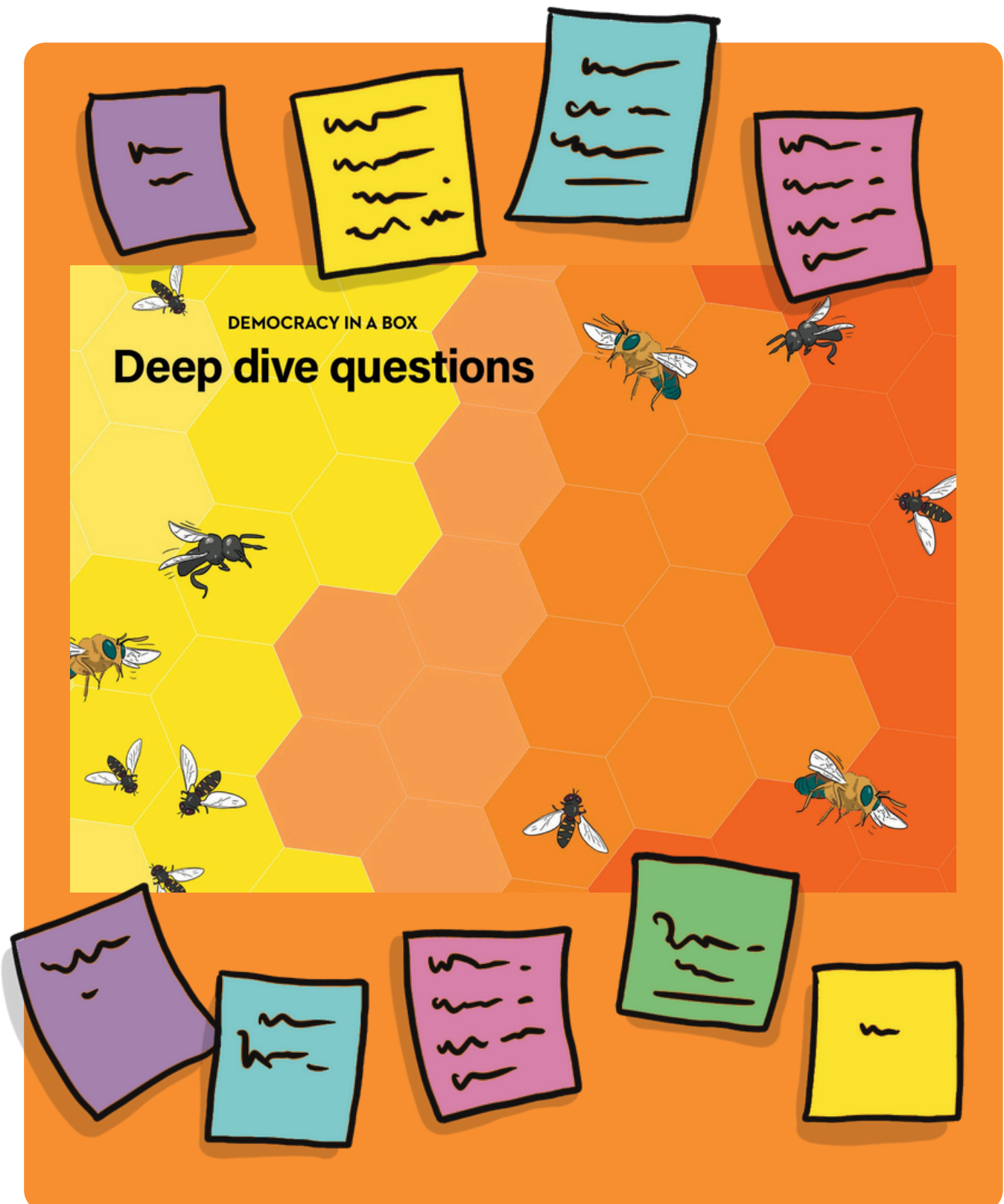
MUSEUM OF
AUSTRALIAN DEMOCRACY



OLD PARLIAMENT HOUSE



Deep Dive Questions Poster



Deep dive questions

